

SHSU Monthly Student Feedback Report

Supplemental Document

This document contains details of Department Rep feedback received via Course Reps or students throughout September and October 2022. The feedback from all Department Reps have been themed (see table) and details of these themes are below.

Theme	Depts. affected (more than one College = highlighted)
Placements	(2, HWLS, Sept) Social Work and Social Care, Nursing and Midwifery
Timetabling	(6, BTE, SSA and HWLS, Sept and Oct) Biosciences and Chemistry, PSP, L&C, E&M, Social Work and Social Care, Sport
Building spaces	(2, BTE and SSA, Sept) Art and Design, Computing
Academic Advising	(2, HWLS, Sept) Biosciences and Chemistry, Nursing and Midwifery
Equipment/IT provision	(2, BTE, Sept and Oct) E&M
Online exams	(1, BTE, Oct) E&M
Quality of teaching	(1, HWLS, Oct) Social Work and Social Care
Course Reps	(3, HWLS and SSA, Oct) L&C, Hums, Sport

Placements

Issues around placement have been experienced by Nursing and Midwifery and Social Work & Social Care students, with specific feedback around; unclear, mixed and delayed communication from the University approaching placement, and concern around time off allowed during placements.

Timetabling

Timetabling takes up the largest proportion of feedback provided, and is the only issue spanning the entire University - 6/15 Department Reps had this as a focus for their feedback. Specific concerns included: back to backs (across campus and with lack of breaks), late-starting and general on-campus sessions being a concern for those with additional requirements (parents or commuter students) and some missed lecture delivery compared to students' timetabled sessions. Some of this is reflective of a shift from blended to on-campus learning, and reflects anxieties students have around this, however, some issues are recurring from the previous academic year and seem unresolved so far.

Building Spaces

Concerns around building spaces were raised by two Colleges (two Departments) and included concerns around reduced student ability to use studio spaces, plus feedback on student desire to have Cantor open for longer hours - additionally due to students wishing to access University spaces for longer periods.

Academic Advising

Feedback in September from within Health Wellbeing and Life Sciences focused on the desire for more time and sessions with Academic Advisors, including feedback on the approachability of the service due to busy staff in the roles, meaning students didn't feel able to ask for more support.

SHSU Monthly Student Feedback Report

Supplemental Document

Equipment/IT provision (issue resolved)

Feedback from Engineering and Maths shows ongoing concerns around IT not being ready for the start of teaching, and the follow-up impact on students' learning. Software required in rooms was missing, and though this is now in place, there are worries around if issues may occur for new content in Semester 2 additionally, and if this will have a lasting impact on how students reflect their experience at Hallam has been.

Online exams

Online exams have been an open discussion with a clear divide between students who wish to sit exams online, rather than in person, and those who wish to sit in-person exams due to the connotations that online exams would cause students to lose accreditation status from their Degree. There are some questions around Learning Contract flexibility and preparation for in-person exam skills development for students which may address individual concerns.

Quality of teaching

This was mentioned by one Department Rep, but no details were provided. SHSU staff will follow-up with the Rep directly for further information.

Course Reps

Throughout October, two Colleges noted feedback on Course Reps - specifically reflection on their remit as Department Reps and supporting role for Course Reps who are just getting to grips with the role and establishing themselves. Reps note guidance they have provided to Course Reps, focusing on empowering them in their roles and generating methods of communication, such as group chats, to ensure students have easily accessible ways to provide feedback. Feedback has been sparse in some areas, due to the time of year.