

'Hallam, How Are We Doing?'

Survey Results

Hallam, How Are We Doing?

The survey was open from 12 April to 9 May 2021. The survey was split into two sections:

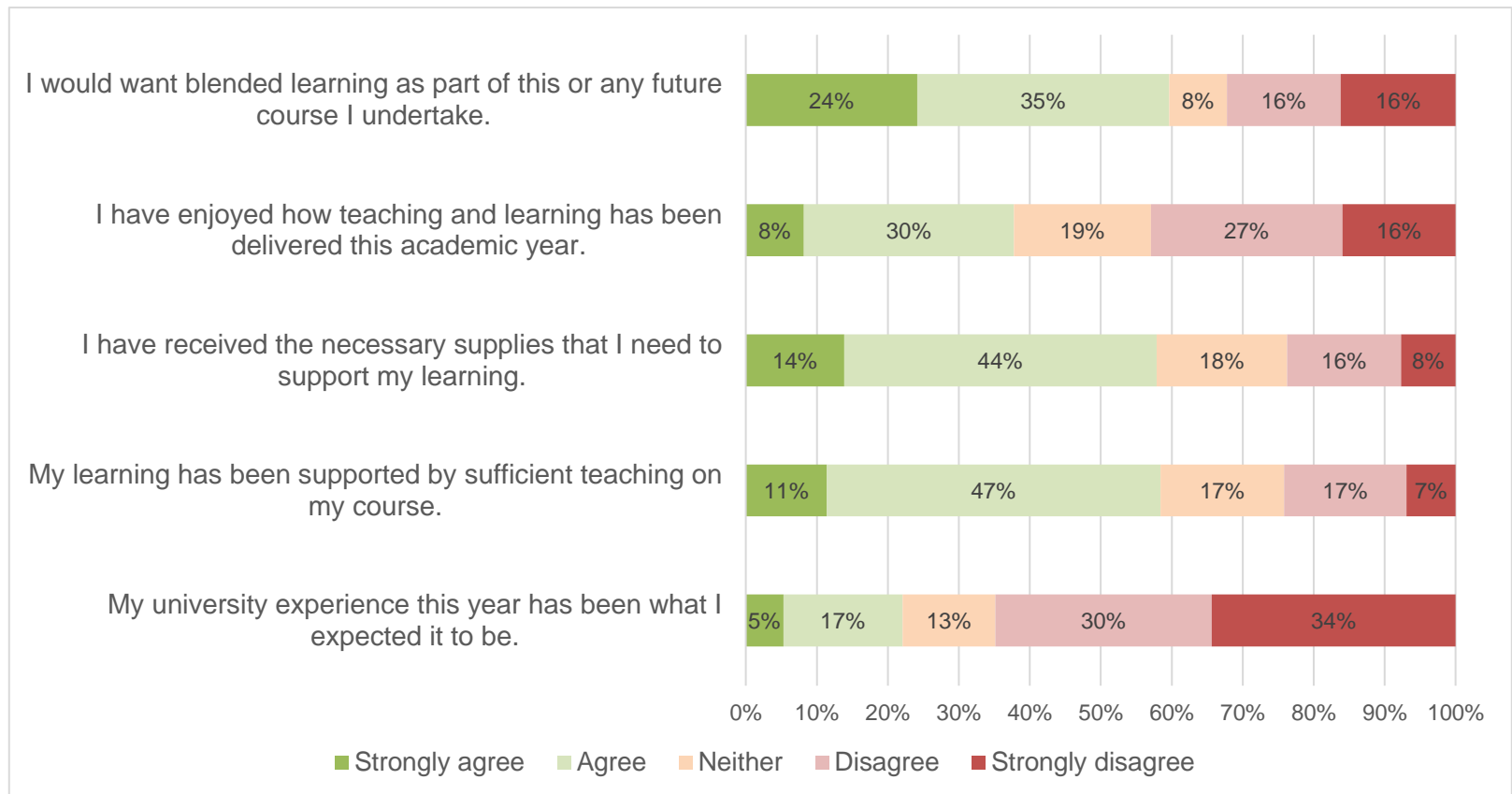
- Teaching & learning - this data formed a bit part of 2020/21 Student Voice Report
- Membership questions - this data will form our future internal data dashboard and questions were developed with KPI's in mind

A total of 1463 student responded to the survey (approximately 4% of the student body), though not every student responded to each question.

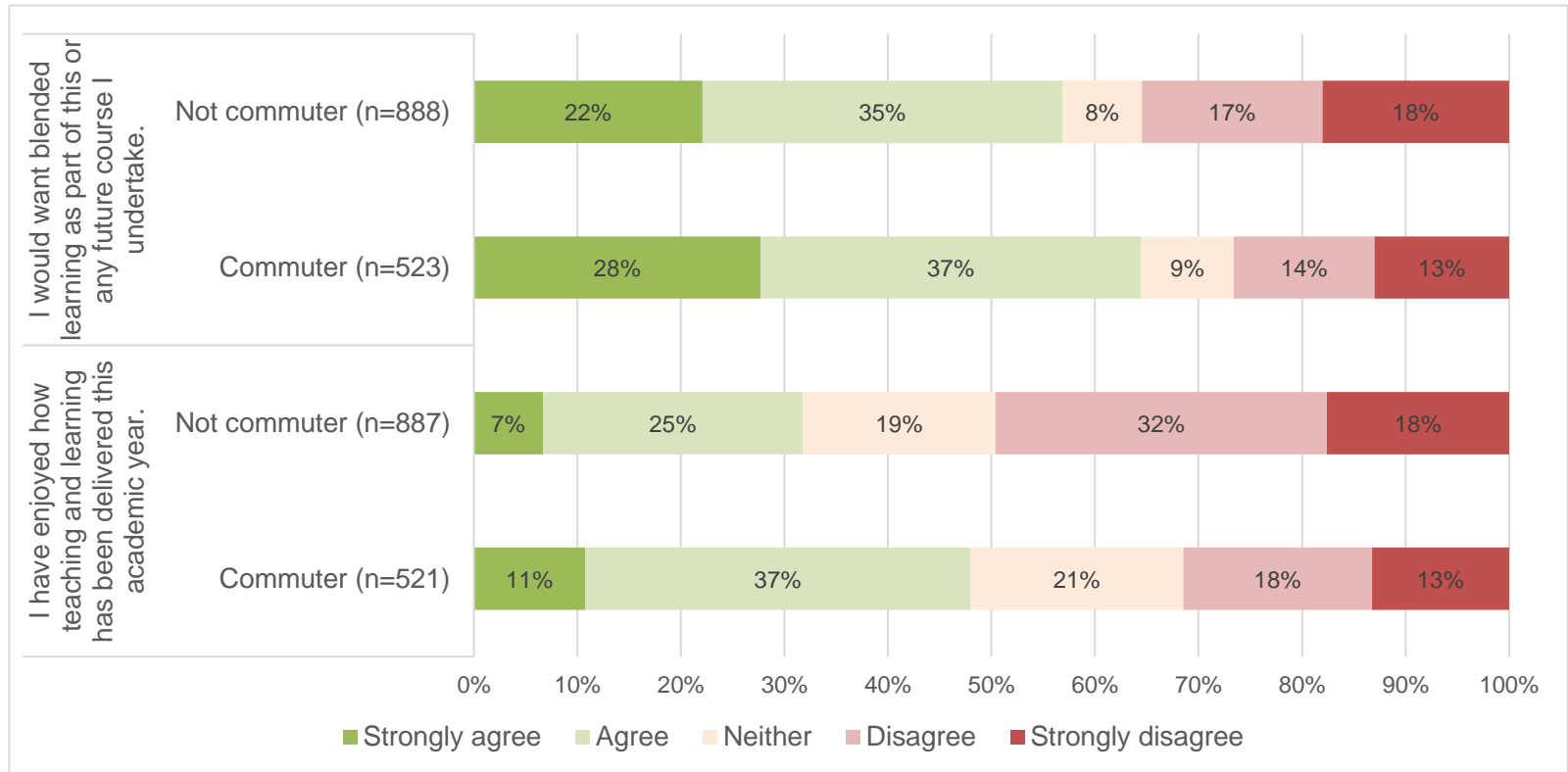
This presentation includes only the results from the section on teaching & learning.



Teaching & Learning



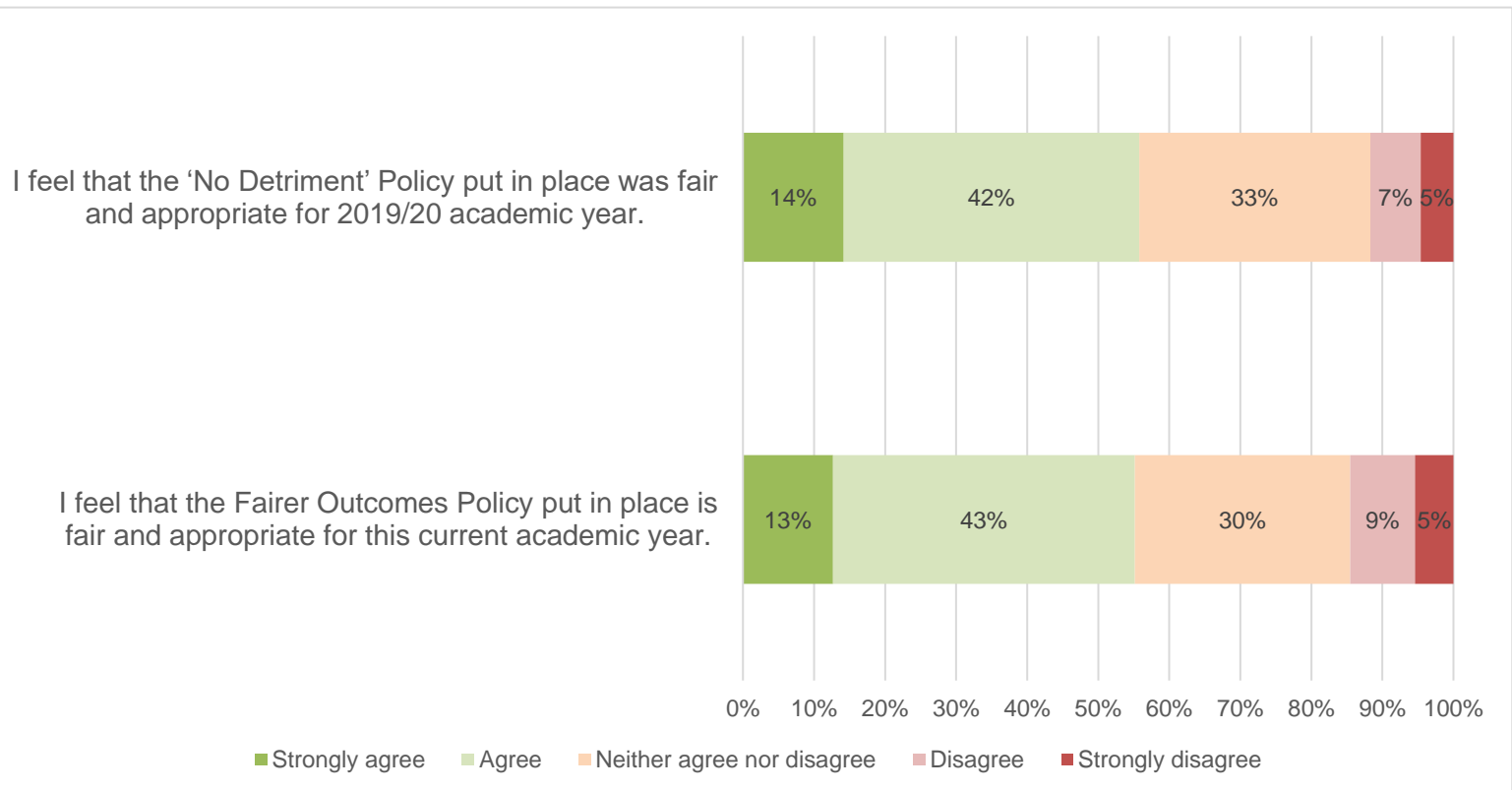
Teaching & Learning



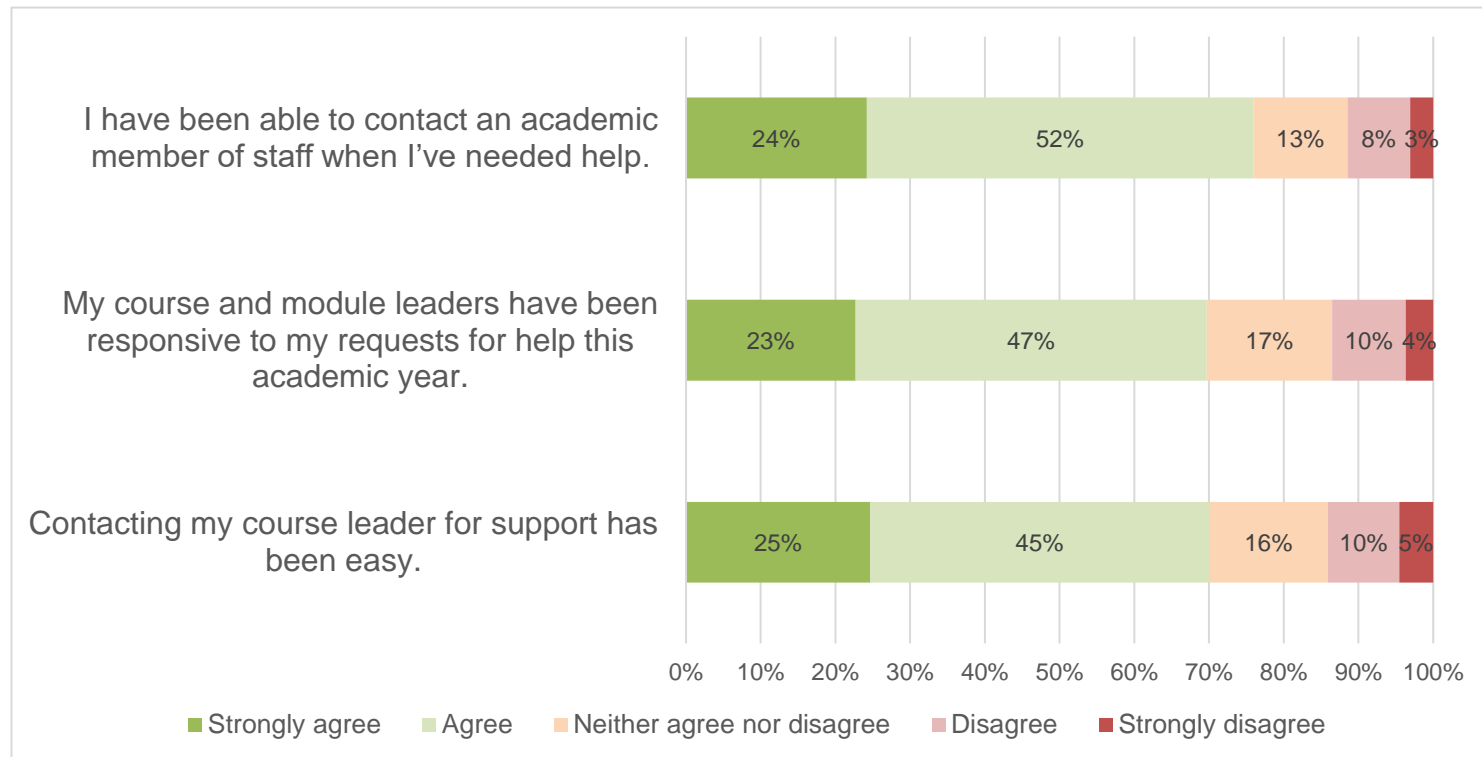
Teaching Methods

| <i>"Of the measures your course did, what would you like to see continue?"</i> | | | |
|--|------------|-------------------------------|----------|
| Method | Had | Wants to see continued | % |
| All of my learning materials available digitally | 1204 | 1017 | 84% |
| Recorded lectures | 1129 | 879 | 78% |
| Extended deadlines | 591 | 443 | 75% |
| Online, open book exams | 534 | 361 | 68% |
| Online discussion boards or forums on your course | 633 | 372 | 59% |
| Virtual meetings or check-ins with lecturers or tutors | 737 | 410 | 56% |
| Online lectures | 1258 | 543 | 43% |
| Virtual placements or internships | 146 | 47 | 32% |
| Online seminars | 1107 | 351 | 32% |
| Virtual labs | 202 | 56 | 28% |

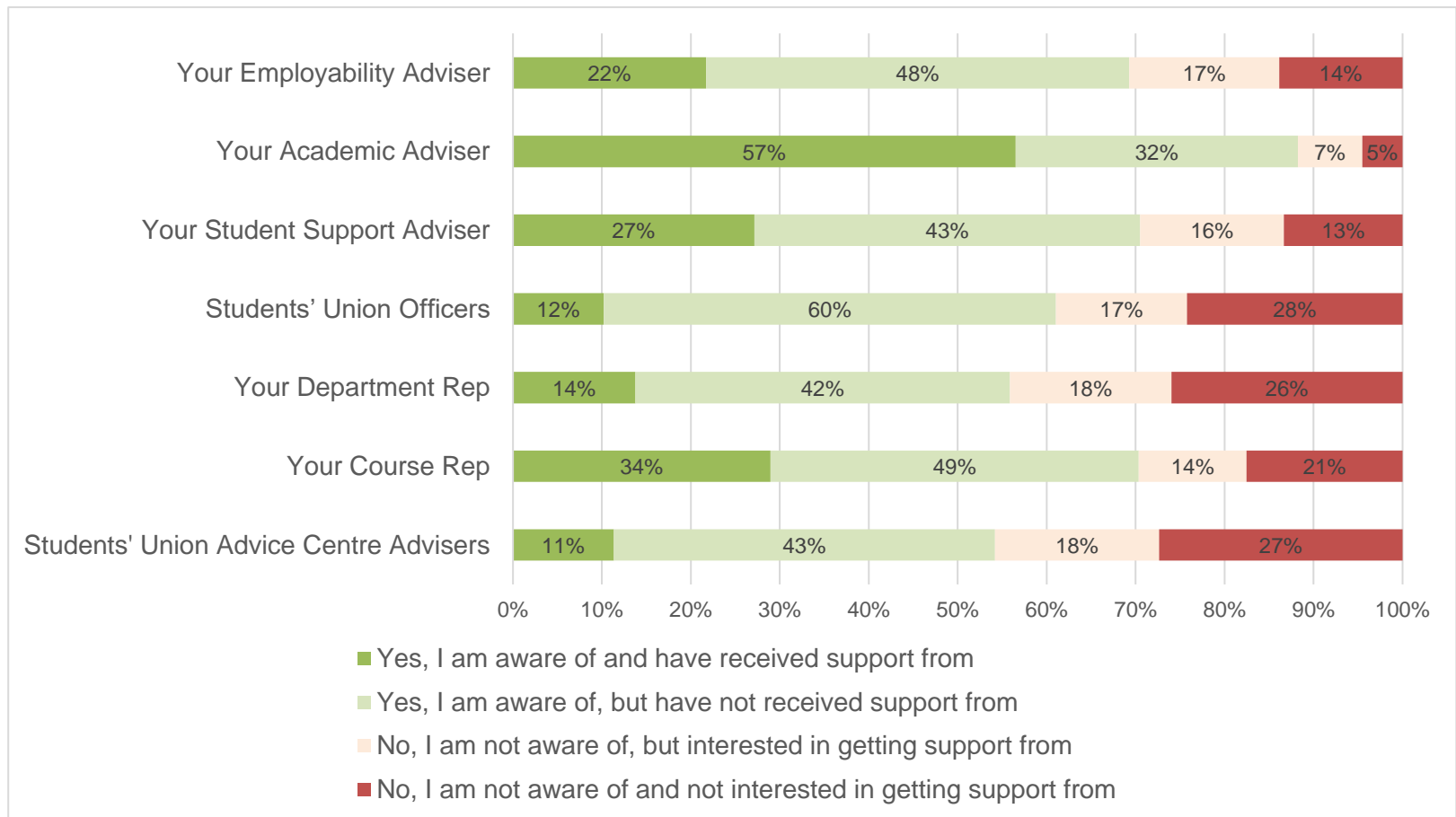
No detriment/ fairer outcomes



Academic staff support



Support - staff and students



Thinking of your learning and course experience this academic year as a whole, what is one thing that could have been improved?

The top 3 themes were:

- **Virtual learning issues** - some students not feeling like they are getting the full university experience, feeling unsupported in navigating their VLE, feeling unmotivated to take part in asynchronous learning, or other technical issues (internet issues, zoom waiting rooms, etc)
- **Communication within the course** - feelings of isolation, not feeling connected to their lecturers/academic staff, but also uneven distribution of materials via VLE or with information on assessment
- **Teaching & learning issues** - issues with group work, especially when virtual (i.e. virtual break out rooms); issues of students on practical/vocational courses concerned about their course content being applicable in real world application; upskilling staff and students - reactive approach to teaching virtually; lack of engaging teaching methods used virtually